

St Andrews Pre-School Rising Room

We have spaces for your child in September 2022



Why send your child to our rising room:

- We are graduate led and supported by trained level 3 and 4 staff.
- Continuity of care - Children who are with us in the toddler room will have already spent time in the rising room and will be familiar with the staff and setting meaning a smooth transition.
 - Above required staff to child ratios.
- We follow the same curriculum as other nurseries and Pre-Schools and pride ourselves in detailed individual planning.
- Full days available – Morning session, lunch club and afternoon session. We can offer a mix of morning and afternoon sessions as required to fit around you.
 - We accept 30-hour funding

- The majority of our children go onto local primary schools at reception age meaning lasting friendships can be formed.
- Rising room staff have lots of opportunity to get to know your children before they move up meaning children feel secure and tailor-made curriculums can be in place at the start of the September term.
- Although we are lacking in outdoor space we benefit from our location with trips to town, the park and the beach.
 - Children have the opportunities to be role-models for the younger children and learn responsibility.
- We have very good retention of staff which provide a happy environment for children.
 - Small class sizes.
 - We are dedicated to meeting children's additional needs including medical needs.
 - Annual trips to the Zoo, Farm, Ipswich Museum and local environment.
- We have a good sense of humour and understand that **children need to be children and HAVE FUN!!!**



Our Typical Day

Children arrive, are encouraged to take off own coats and self-register by finding their own name card and placing it on a chair for names time

Names time/registration

An opportunity to discuss mathematic problems share news and explore environmental changes through our daily weather board. The theme is also introduced/discussed, and a small group activity takes place in relation to this.

One to One Maths Activity

Working towards the early years learning goals.
Exploring quantities, number recognition and problem solving, often around our theme.

One to One Writing Activity

Gaining gross/fine motor control working towards letter formation and name writing.
Introducing phonics awareness.

Free Flow Play – inside and out

Access to a wide range of educational and fun resources to support the early years curriculum as well as children individual wants, needs and interests. Allowing children to engage in solitary play as well as collaborating with their peers, building friendships and learning to play cooperatively.

Tidy Up Time

Encouraging independence

Independent Reading or Group Story

Children are encouraged to listen to stories with increasing attention to recall, describing story setting, events and principle characters etc.

Snack Time

Children are encouraged to be as independent as possible with hand washing and eventually drinking from a cup.

Group Activity

This is usually a problem-solving type activity linked to the theme and the EYFS learning goals.

Independent Reading or Group Story

Children are encouraged to listen to stories with increasing attention to recall, describing story setting, events and principle characters etc.

Singing Time

Children learn a repertoire of songs.





St Andrews Pre-School Limited



PLA Membership No.
34139

If you would like in a place in the rising room for your child in September, please message or speak to a member of staff as soon as possible to register your interest.